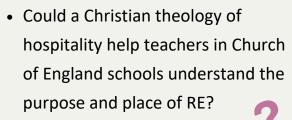


### A HOSPITABLE APPROACH TO RELIGION AND WORLDVIEWS EDUCATION 'A PEDAGOGY OF EMBRACE'

#### **KATHRYN WRIGHT**



#### The questions





· What would a pedagogical framework for RE based on a theology of hospitality look like?



# Methodology

- Qualitative in nature
- Hermeneutical, theological-philosophical enquiry: Analysis of biblical and conceptual literature



- Active Contemplation on Christian-Judeo art and sculpture
- Small Empirical study: focus group of primary school practitioners.



# A hospitable approach

Ontological: being the teacher



Inclusive: intentionally including those on the margins



 Relational: being hosts and guests, serving with humility



Participatory: being in community



## A pedagogical framework rooted in a hospitable approach

• Creating Space: purposeful, safe, subversive, intellectually open, inclusive, affirming, solitary, silent, collaborative, slow and deep.



• Encountering others: open, transformative, humble, authentic, theological



• Listening for wisdom: through narrative, through enquiry, through relationships.



"In an embrace I open my arms to create space in myself for the other. Open arms are a sign that I do not want to be by myself only, an invitation for the other to come in and feel at home with me. In an embrace I also close my arms around the other. Closed arms are a sign that I want the other to become part of me while at the same time I maintain my own identity. By becoming part of me, the other enriches me. In a mutual embrace, none remains the same because each enriches the other, yet both remain true to their genuine selves."

(Miroslav Volf, A Vision of Embrace: Theological Perspectives on Cultural Identity and Conflict 1995, p. 203)